

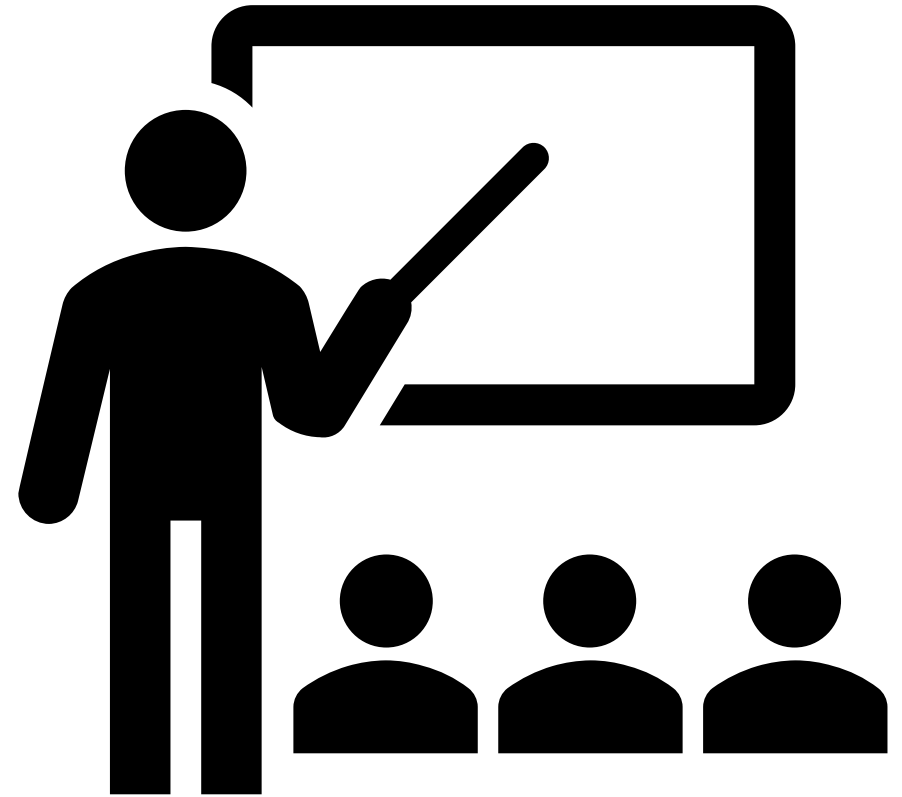
English Language and CLIL Teachers


Intensive 1-Week Online Course from Scotland



An innovative online course for communicative English

- The Edinburgh Experience's Online English Language Teaching and CLIL course has been designed to help improve and deepen advanced speakers' level while simultaneously exploring techniques and theories to develop both English language and CLIL teaching.
- We integrate our classes with Scottish culture, allowing you to experience a CLIL environment as a learner.



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- **We have been delivering our CLIL course for over half a decade** and have helped teachers from all over the world develop their English and teaching skills
 - **Our CLIL courses offer a combination of English language development and teaching techniques and methods.** Following a task-based learning approach, we complement each morning session with a cultural afternoon class. These classes feature advanced vocabulary taught in context to allow you to boost your English level.
 - In order to encourage professional development, lifelong learning and international exchanges, **we arrange a question and answer session with Scottish teachers** where students have the opportunity to compare and contrast educational systems.
 - **We limit our courses to a maximum of 10 participants** so as to allow for flexible learning, thorough work on pronunciation and accuracy, and to develop students' confidence in delivering classes in English.
 - **Our CLIL course teachers have over 10 years' experience** in the EFL and education sector, teaching all ages and levels.



Why choose us?

Core features of the course

- **Quick and easy ways to raise your level** – we look at language which is not normally used by non-native speakers but will raise your level quickly and effectively.
- **Teaching and learning through aspect not tenses** – English is often taught in terms of tenses similar to Latin based languages. We examine why this is problematic in regard to English and discuss how to move towards approaching language through aspect and function instead.
- **Pronunciation patterns** – as pronunciation “rules” are difficult to find in English, we investigate common pronunciation groupings which enable learners to have scaffolding in this skill.
- **Boosting listening skills** – if you can produce a sound, you can hear a sound. By learning about word stress, sentence stress and aspects of connected speech and elision, learners will simultaneously improve their listening and pronunciation skills.
- **Using Corpus** – a session discussing how to use corpus in order to identify what language learners really need and how to apply it effectively.



Collaborative learning

- One of our key aims is to promote sharing of ideas and knowledge between teachers. In order to foment this, the course includes a number of sessions including:
 - **Group project work** – participants will collaborate on a joint project related to Scottish culture, with regular feedback from their course leader.
 - **Teaching during Covid 19** – a seminar designed for course participants to share how they have adapted their teaching methods to online platforms and looking at helpful teaching tools and tips.
 - **Question and answer session** with members of the Scottish Education system



DAY	SESSION ONE 9.30-10.15AM	BREAK 10.15-10.30	SESSION 2 10.30-11.15AM	BREAK 11.15-12PM	SESSION 3 12-12.45PM	SESSION 4 Self study	SUPPLEMENTARY SESSIONS
M	How to listen in English: word stress, sentence stress and keyword strategy		Connected Speech: How and why to apply it		Learning in context: Robert Louis Stevenson and the History of Edinburgh	Project work	Scottish Singalong: A cultural session learning traditional Scottish songs.
T	Intonation: Why it's important and how to apply it.		Teaching through aspect: Mixing aspects and recognising functions		Learning in context: John Knox and the legacy of literacy	Project work	
W	Vocabulary Building: Using CORPUS to build learners' knowledge		Pronunciation Patterns: How to identify them and exploit them		Learning in context: The Edinburgh Seven – the story of the first women to study at a UK university	Project work	Teaching during Covid 19: Sharing Seminar
Th	Raising the language level: Quick ways to improve language		Applying language in context: using modifiers and descriptive language		Learning in context: Scottish art and identity	Project work	
F	Teaching through aspect: natural language for expressing the future		Q&A Session with members of the Scottish Education system		Learning in context: The story of devolution and Scotland's future	Self evaluation session	Pub Quiz: How much have you learned about Scotland?

Prices and dates

- **25 hour online intensive course**
- **£100* per person (discounts available for group bookings of 3 people or more)**
- **Suitable for English language and CLIL teachers**
- **Participants need to have a minimum B2 level of English**

* A supplementary £10 administrative fee will be applied per person

Block 1	3rd-7th August
Block 2	10th-14th August

Frequently Asked Questions

- **What technology do I need to do the course?**

- You need to have access to a computer, a reliable internet connection and a Google account, which is free and easy to create. We are happy to help with any technical questions.

- **What platform do you use for the course?**

- We use Google Meet and Google Classroom.

- **What if I miss a class?**

- All sessions will be recorded, and participants will have access to recordings for one month after the end date of the course.

- **What time zone are the sessions in?**

- All times mentioned are UK time.

- **Will I be billed in pounds or euros?**

- We invoice in pounds; however payments can be made directly by credit card through our secure online payment service, which will automatically calculate the correct exchange rate.

- **Will I receive a certificate?**

- Yes.



Contact Us



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